HafenCity Universität Hamburg
Evaluationsbüro
Henning-Voscherau-Platz 1
20457 Hamburg

Prof. Dr. Gernot Grabher
(PERSÖNLICH)

Auswertungsbericht Ihrer Lehrveranstaltung

Sehr geehrter Herr Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "Smart Cities: From Traditional Planning to Lab-Urbanism?".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

n = Die Anzahl der Nennungen zu dieser Frage.
mw = Mittelwert; hier das arithmetische Mittel.
md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
E = Anzahl der Enthaltungen zu dieser Frage.

Im Abschnitt "Globalwerte" des Berichts sind für die folgenden Themenbereiche der Mittelwert (mw) und die Standardabweichung (s) abgebildet:

1) "Digital Teaching": Erfasst, wie gut die digitale Lehre hinsichtlich der Unterstützung des Lernerfolges umgesetzt wird.
2) "Interaction with Students": Erfasst, in welchem Ausmaß sich die/der Lehrende freundlich und respektvoll gegenüber den Studierenden verhält, an ihrem Lernerfolg Interesse zeigt und auf sie eingeht.
3) "Promotion and Relevance": Erfasst, wie interessant die Veranstaltung gestaltet ist und in welchem Umfang die Verwendbarkeit und der Nutzen des Stoffes verdeutlicht werden.
4) "Difficulty, Pace and Complexity": Erfasst, inwieweit der Stoffumfang, der Schwierigkeitsgrad und das Tempo angemessen sind.
5) "Examinations(Accomplishment)": Erfasst die Vorbesprechung, Anleitung und Umsetzbarkeit wissenschaftlicher Ansprüche bei Prüfungsleistungen.
6) "Examinations(Presentation)": Erfasst die Vorbereitung der ReferentInnen sowie die Qualität der Referate und Vorträge.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

Maja Oberhollenzer

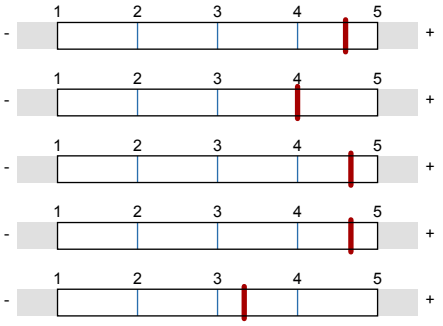
HafenCity Universität Hamburg
Evaluationsbüro

Prof. Dr. Gernot Grabher

HafenCity Universität Hamburg

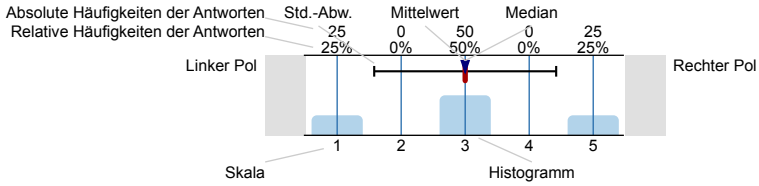
Smart Cities: From Traditional Planning to Lab-Urbanism?
SP-B-604-101
Erfasste Fragebögen = 1

Globalwerte

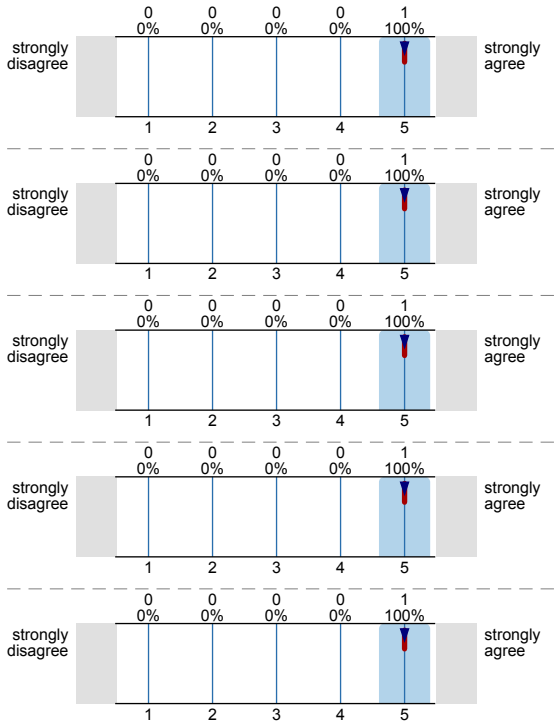


Legende

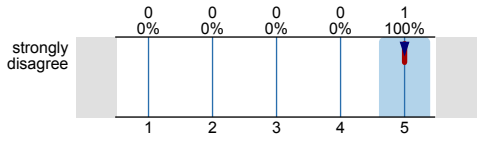
Fragetext



1. Please assess the extent to which you agree to the following statements concerning the course.



1.6) The lecturer gives explanatory or secondary information on the subjects covered.



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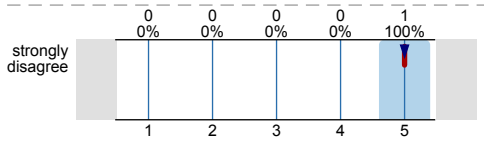
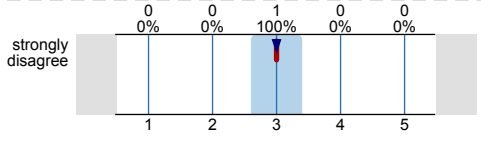
mw=5
md=5
s=0

1.7) The lecturer clarifies the usability and usefulness of the subject covered.



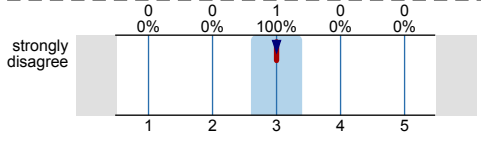
n=1
mw=5
md=5
s=0

1.8) The seminar is a good combination of conveyance of knowledge and discussion.



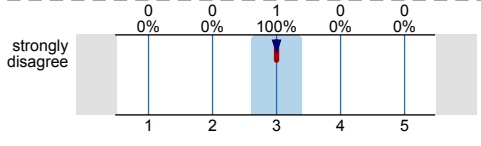
n=1
mw=3
md=3
s=0

1.9) The lecturer encourages my interest in the subject area.



n=1
mw=3
md=3
s=0

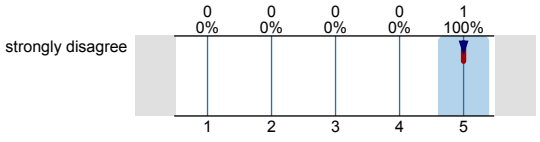
1.10) The way in which the seminar is held furthers understanding of the subject.



n=1
mw=3
md=3
s=0

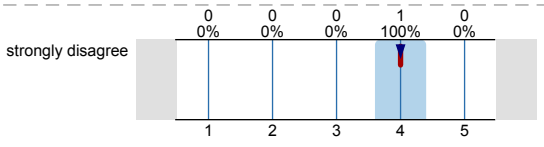
2. Examinations

2.1) I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).



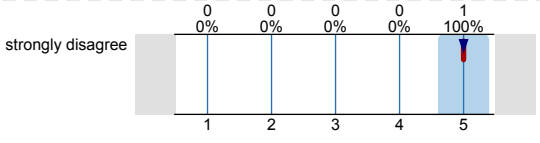
n=1
mw=5
md=5
s=0

2.2) The lecturer formulated scientific and content-related requirements clearly.



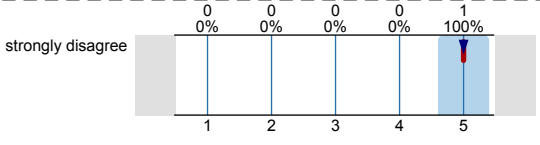
n=1
mw=4
md=4
s=0

2.3) The scientific and content-related requirements are feasible.



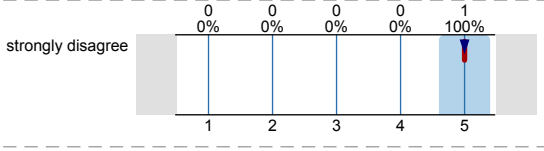
n=1
mw=5
md=5
s=0

2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.



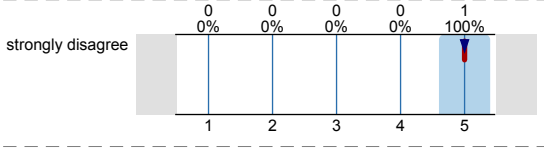
n=1
mw=5
md=5
s=0

2.5) The contributors are usually well prepared for questions and discussions.



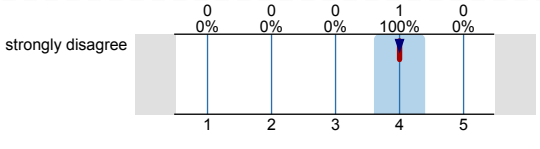
n=1
mw=5
md=5
s=0

2.6) The really relevant information is usually emphasized in most presentations.



n=1
mw=5
md=5
s=0

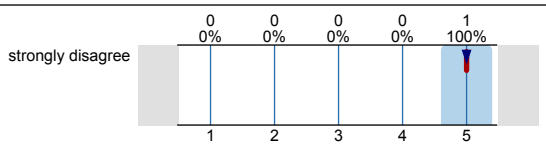
2.7) The contributors usually present the information in a comprehensible manner.



n=1
mw=4
md=4
s=0

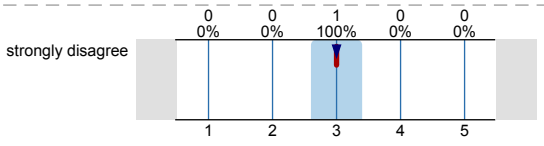
3. Digital Teaching

3.1) In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/learning materials) are used in a purposeful way to support learning success.



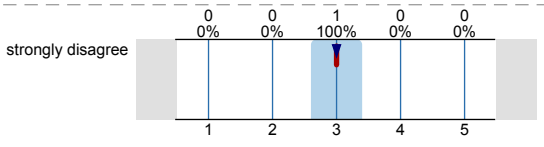
n=1
mw=5
md=5
s=0

3.2) In context of the course I use the offered digital media regularly.



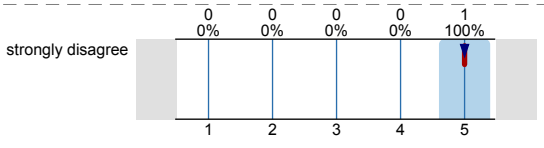
n=1
mw=3
md=3
s=0

3.3) The digital teaching methods support my self-study time.



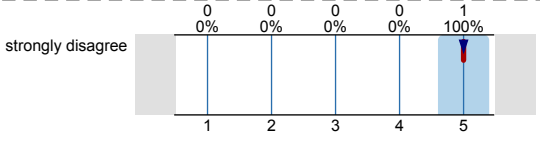
n=1
mw=3
md=3
s=0

3.4) A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).



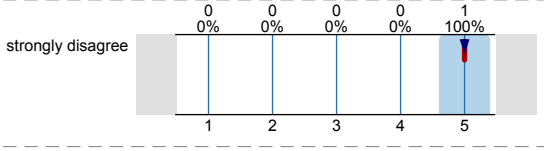
n=1
mw=5
md=5
s=0

3.5) The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).



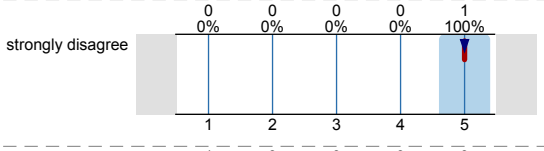
n=1
mw=5
md=5
s=0

3.6) The required literature is available online / provided by the lecturer.



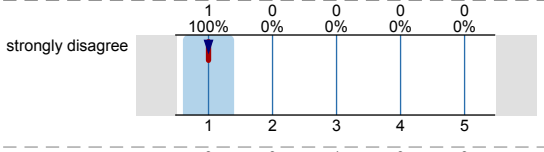
n=1
mw=5
md=5
s=0

3.7) Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).



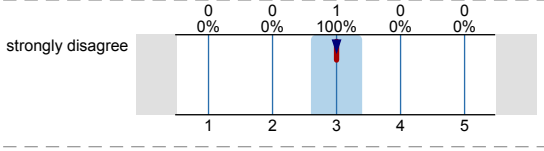
n=1
mw=5
md=5
s=0

3.8) There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of digital tools etc.).



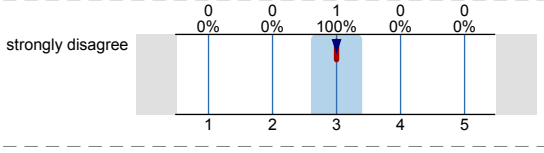
n=1
mw=1
md=1
s=0

3.9) My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet connection, etc.).



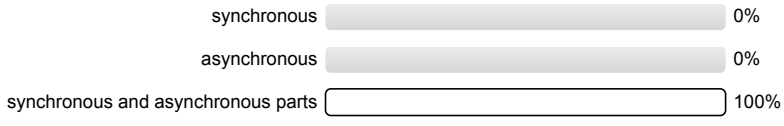
n=1
mw=3
md=3
s=0

3.10) The digital teaching/learning formats are suitable for the number of participants.



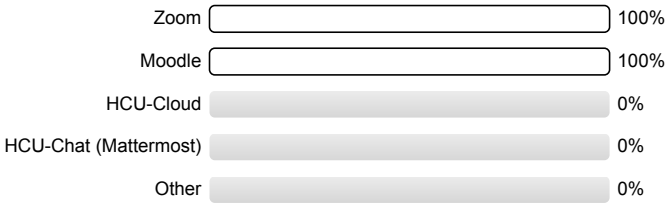
n=1
mw=3
md=3
s=0

3.11) How is the course organized?



n=1

3.12) Which of the following digital learning rooms and applications are used in the course?



n=1

3.13) For which activities do you use Zoom?

n=1

For the presentation of the lecturer	100%
For presentation by students	100%
Consultation hours	100%
For group work (e.g. Breakout Rooms)	100%
Discussions	0%

3.14) How satisfied are you with Zoom overall?

not satisfied at all — very satisfied

1	2	3	4	5
0 0%	0 0%	0 0%	1 100%	0 0%

n=1
mw=4
md=4
s=0

3.15) For which activities do you use Moodle?

n=1

Accessing content from lecturers (text documents, instructional videos, screencasts...)	100%
Communicate with the lecturer (e.g. in the forum)	0%
Communicate with other students (e.g. in the forum)	0%
For group work	0%
Uploading processed tasks	0%

3.16) How satisfied are you with Moodle overall?

not satisfied at all — very satisfied

1	2	3	4	5
0 0%	0 0%	0 0%	1 100%	0 0%

n=1
mw=4
md=4
s=0

4. Scope, Difficulty & Pace

4.1) The scope of the seminar is:

much too low — *much too high*

1	2	3	4	5
0 0%	0 0%	0 0%	1 100%	0 0%

n=1
mw=4
md=4
s=0

4.2) The level of difficulty of the seminar is:

much too low — *much too high*

1	2	3	4	5
0 0%	0 0%	1 100%	0 0%	0 0%

n=1
mw=3
md=3
s=0

4.3) The pace of the seminar is:

much too low — *much too high*

1	2	3	4	5
0 0%	0 0%	1 100%	0 0%	0 0%

n=1
mw=3
md=3
s=0

5. Please answer the following questions.

5.1) How do you rate the lecturer as the course instructor?

poor — *very good*

1	2	3	4	5
0 0%	0 0%	0 0%	0 0%	1 100%

n=1
mw=5
md=5
s=0

5.2) How do you rate the course overall?

poor — *very good*

1	2	3	4	5
0 0%	0 0%	1 100%	0 0%	0 0%

n=1
mw=3
md=3
s=0

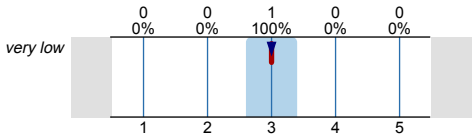
5.3) How much have you learned in this course?

very little — *very much*

1	2	3	4	5
0 0%	0 0%	1 100%	0 0%	0 0%

n=1
mw=3
md=3
s=0

5.4) What was your level of interest in the course subject before the course began?



n=1
mw=3
md=3
s=0

5.5) What were your reasons for attending the course? (*several answers possible*)

n=1

Certificate of achievement / attendance	100%
Important for exam preparation	0%
Out of interest	0%
To obtain an overview of the subject	0%
Because of the lecturer	100%
Other reasons	0%

5.6) How many hours do you spend on average per week outside class working on the substance matter?

n=1

0	0%
1	100%
2-3	0%
4-6	0%
7-9	0%
10 and more	0%

5.7) How many sessions of the course did you miss?

n=1

0	0%
1	100%
2-3	0%
4-6	0%
7-9	0%
10 and more	0%

5.8) What is your course of studies?

n=1

SP (BA)	100%

5.9) Which semester are you currently enrolled for?

n=1

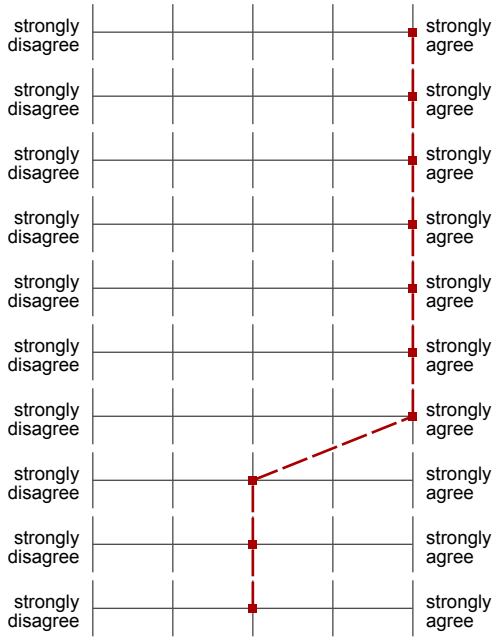
1-2	0%
3-4	0%
5-6	0%
7-8	100%
9-10	0%
11 and more	0%

Profillinie

Teilbereich: SP-BA
Name der/des Lehrenden: Prof. Dr. Gernot Grabher
Titel der Lehrveranstaltung: (Name der Umfrage) Smart Cities: From Traditional Planning to Lab-Urbanism?

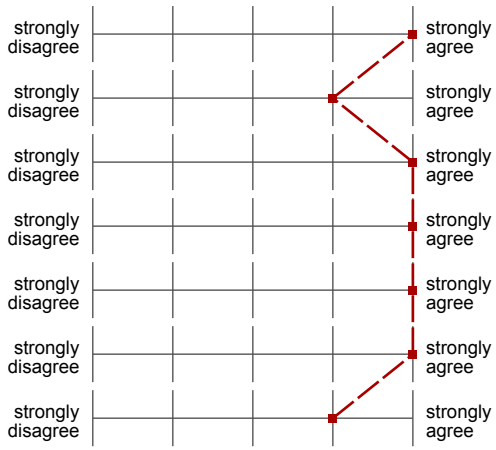
Verwendete Werte in der Profillinie: Mittelwert

1. Please assess the extent to which you agree to the following statements concerning the course.



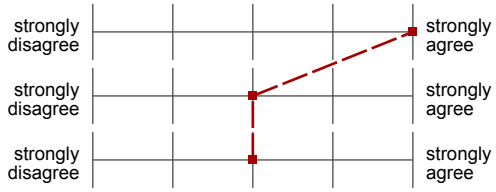
1.1)	The lecturer seems to care about the students' learning success.	n=1	mw=5,0	md=5,0	s=0,0
1.2)	The lecturer behaves in a friendly and respectful manner towards the students.	n=1	mw=5,0	md=5,0	s=0,0
1.3)	The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.	n=1	mw=5,0	md=5,0	s=0,0
1.4)	The seminar provides a good overview of the subject area.	n=1	mw=5,0	md=5,0	s=0,0
1.5)	The lecturer goes into the students' questions and suggestions in sufficient detail.	n=1	mw=5,0	md=5,0	s=0,0
1.6)	The lecturer gives explanatory or secondary information on the subjects covered.	n=1	mw=5,0	md=5,0	s=0,0
1.7)	The lecturer clarifies the usability and usefulness of the subject covered.	n=1	mw=5,0	md=5,0	s=0,0
1.8)	The seminar is a good combination of conveyance of knowledge and discussion.	n=1	mw=3,0	md=3,0	s=0,0
1.9)	The lecturer encourages my interest in the subject area.	n=1	mw=3,0	md=3,0	s=0,0
1.10)	The way in which the seminar is held furthers understanding of the subject.	n=1	mw=3,0	md=3,0	s=0,0

2. Examinations



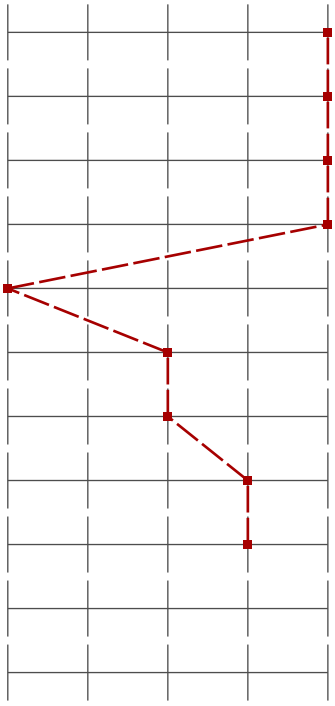
2.1)	I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).	n=1	mw=5,0	md=5,0	s=0,0
2.2)	The lecturer formulated scientific and content-related requirements clearly.	n=1	mw=4,0	md=4,0	s=0,0
2.3)	The scientific and content-related requirements are feasible.	n=1	mw=5,0	md=5,0	s=0,0
2.4)	During the examination of the topic, it was possible to make individual assumptions and discuss them.	n=1	mw=5,0	md=5,0	s=0,0
2.5)	The contributors are usually well prepared for questions and discussions.	n=1	mw=5,0	md=5,0	s=0,0
2.6)	The really relevant information is usually emphasized in most presentations.	n=1	mw=5,0	md=5,0	s=0,0
2.7)	The contributors usually present the information in a comprehensible manner.	n=1	mw=4,0	md=4,0	s=0,0

3. Digital Teaching



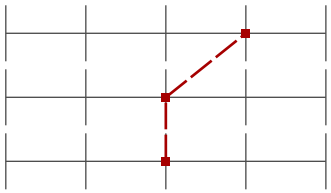
3.1)	In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/ learning materials) are used in a purposeful	n=1	mw=5,0	md=5,0	s=0,0
3.2)	In context of the course I use the offered digital media regularly.	n=1	mw=3,0	md=3,0	s=0,0
3.3)	The digital teaching methods support my self-study time.	n=1	mw=3,0	md=3,0	s=0,0

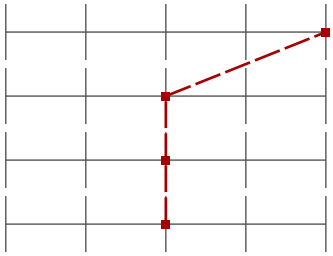
3.4)	A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).	strongly disagree	strongly agree	n=1	mw=5,0	md=5,0	s=0,0
3.5)	The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).	strongly disagree	strongly agree	n=1	mw=5,0	md=5,0	s=0,0
3.6)	The required literature is available online / provided by the lecturer.	strongly disagree	strongly agree	n=1	mw=5,0	md=5,0	s=0,0
3.7)	Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).	strongly disagree	strongly agree	n=1	mw=5,0	md=5,0	s=0,0
3.8)	There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of	strongly disagree	strongly agree	n=1	mw=1,0	md=1,0	s=0,0
3.9)	My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet	strongly disagree	strongly agree	n=1	mw=3,0	md=3,0	s=0,0
3.10)	The digital teaching/learning formats are suitable for the number of participants.	strongly disagree	strongly agree	n=1	mw=3,0	md=3,0	s=0,0
3.14)	How satisfied are you with Zoom overall?	not satisfied at all	very satisfied	n=1	mw=4,0	md=4,0	s=0,0
3.16)	How satisfied are you with Moodle overall?	not satisfied at all	very satisfied	n=1	mw=4,0	md=4,0	s=0,0
3.18)	How satisfied are you with the HCU-Cloud overall? (*)	not satisfied at all	very satisfied				
3.20)	How satisfied are you with the HCU-Chat (Mattermost) overall? (*)	not satisfied at all	very satisfied				



4. Scope, Difficulty & Pace

4.1)	The scope of the seminar is:	*much too low*	*much too high*	n=1	mw=4,0	md=4,0	s=0,0
4.2)	The level of difficulty of the seminar is:	*much too low*	*much too high*	n=1	mw=3,0	md=3,0	s=0,0
4.3)	The pace of the seminar is:	*much too low*	*much too high*	n=1	mw=3,0	md=3,0	s=0,0



5. Please answer the following questions.

5.1)	How do you rate the lecturer as the course instructor?	*poor*	*very good*	n=1	mw=5,0	md=5,0	s=0,0
5.2)	How do you rate the course overall?	*poor*	*very good*	n=1	mw=3,0	md=3,0	s=0,0
5.3)	How much have you learned in this course?	*very little*	*very much*	n=1	mw=3,0	md=3,0	s=0,0
5.4)	What was your level of interest in the course subject before the course began?	*very low*	*very high*	n=1	mw=3,0	md=3,0	s=0,0